**Grupo I**

The environment is getting dark,
The animals are dying in the coast
Mountains, rivers, lakes and coasts
We can't live without the resources
That they provide us
We most protect them
We must take care.

Gi, gi giraffes
Cra, cra, crabs
Pa, pa, pandas

Squirrels we must protect them
I want a rabbit, a monkey, a snail
They are so cute, I like them

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**Grupo II**

Once upon a time
We went to a beautiful town
We saw two big mountains
One lake and a lagoon
After 15 minutes, we entered to the big forest and we started to
see a lot of animals
Such as snails, red dears, squirrels and one panda

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**Grupo III**

The panda that lives in the forest
Needs our help because it is in danger
Snails, red deer and hedgehog
They live in a planet that we are
Destroying for this reason
We have to take care of the lakes
Lagoons, forest and beaches.

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**Grupo IV**

You're in the forest
See this red deer
This is a place
Where you can find
A lot of animals
Is very important
That you know about them
We're invite
For you can meet all of them

Such as panda, eh eh
Squirrel, snails, eh eh
Take care their, now now
Because they need it.
Estrategia II
Lección II

Durante la ejecución de la actividad los estudiantes pudieron relatar experiencias vividas a lo largo de su vida donde mencionaban los sentimientos que les generaban los animales que escuchaban por ejemplo cuando el grupo escuchó el ladrido del perro Natalia Peña dijo lo siguiente:

- “that sounds like my pet, my dog, she is so beautiful she’s my baby and part of my family and she gets excited when I arrive home”

A su vez otra de las alumnas Valeria Forero al escuchar el canto del gallo relataba una historia vivida en su infancia:

- “I hate roosters, one time when I was a child in my uncle’s farm a rooster bit me in my arm... I was scared and since that time I hate roosters, doves, all those animals with feathers and I can’t be calm with those animals”
Estrategia III
Leccion III

Oraciones hechas por los estudiantes en relación a las etapas de la vida.

- When we was child everything was perfect because we didn’t have responsibilities but we didn’t have the same freedom that we have now.
  Laura Guerrero
- When we will an elderly person we hope we live in a peaceful place like a farm.
  Monica Trujillo
- Now days we’re adolescents and we are discovering a lot of things about life, and we have new experiences.
  Katherine Galindo
- When we will be thirtys we will have a family; we will be able a lot of travels and will have responsibilities.
  Karol Vargas
- All the adolescents try to find a new style of life.
- When you are a young adult you know what do you want for your life.
  Alejandra Cadena
- When you’re an elderly person you play bingo and also word puzzle.
- When you’re a retired person you stop working and decide to do another interesting things.
  Karen Garcia
- When I was a child I had many toys.
- When I was a teenager I began to go out with my friends.
  Sergio Pulido
- When I was a young adult I had my first boyfriend.
- I will travel to Europe when I’m 60 years old. (retired person)
  Ma. Fernanda Ladino
• When we were children we ate a lot of candies and our parents always looked after us.
Allison Blanco

• A lot of people in the thirty something stage to make a family.
Valeria Forero

• When I was a child I wanted to be an astronaut.
Fernanda Bonilla

• Retirement house is where love elderly persons.
Carolina Caballero